## Assessment form: second assessor Internship Biomedical Sciences

## Radboudumc

Stude	ntnumber:		Name:						
Research institute:			Major (cur	Major (curriculum 2005)					
Title i	nternship:								
Code	(as approved	by the Board of Examiner	rs)						
Super	visor of the in	ternship (name, titles):							
E-mai	E-mail address								
	Second assessor (name,titles) E-mail address:								
Assess Please	sment of the i	G OBJECTIVES research paper (concept sur assessment for each lead			r.				
1. Complies with academic standards concerning its contents, i.e.									
a.	<b>Is well-strue</b> insufficient		sufficient	fair	(very) good	excellent			
b.	Includes a b	ackground explaining th	e problem de	efinition and an over	view of prior knowled	ge			
	insufficient	doubtful	sufficient	fair	(very) good	excellent			
c.				ons, the relevance of which follows logically from the background					
	insufficient	doubtful	sufficient	fair	(very) good	excellent			
d.	Clearly desc insufficient	ribes the experimental a doubtful	and methodo sufficient	logical approach for fair	each research questio (very) good	n excellent			
e.	Clearly and o	objectively describes the				ovedlent			
	insumicient	doubtful	sufficient	fair	(very) good	excellent			
f.	f. Includes a discussion section, in which results are interpreted against hypotheses and rival claims of other researchers, strengths and weakness are reported, and appropriate conclusions are drawn								
	insufficient	doubtful	sufficient	fair	(very) good	excellent			
g.	Correctly inc	cludes references to liter doubtful	ature suppor sufficient	ting claims whereve fair	r appropriate (very) good	excellent			
N	/lotivation po	int 1a-1g:							

2.	Co	Complies with academic standards concerning style and layout, i.e.												
	a.	Is grammatically												
		insufficient	doubtful	sufficient	fair	(very) good	excellent							
b. Stylistically conforms to reader expectations														
		insufficient	doubtful	sufficient	fair	(very) good	excellent							
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	C.	insufficient	doubtful	marize important fin sufficient	fair	(very) good	excellent							
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	4	Uses lavout to en	nnhaciza tha ctru	cture of the paper an	d important cla	ime								
	u.	insufficient	doubtful	sufficient	fair	(very) good	excellent							
	B.	lativation naint 2a	. 24.											
	IV	Motivation point 2a-2d:												
3.	Re	flects a systemation	approach											
		insufficient	doubtful	sufficient	fair	(very) good	excellent							
4.		emonstrates a capacity to critically reflect on strengths and weaknesses of the study, and the interpretation of e results												
	CIIC	insufficient	doubtful	sufficient	fair	(very) good	excellent							
5.	ls a	is concise as possi	=			, , ,								
		insufficient	doubtful	sufficient	fair	(very) good	excellent							
	N	lotivation points 3	-5:											
	Г													
	L													
O)	ED V	ALL ACCECCMENT	THE CONCERT	SCIENTIEIC ADTICLE										
OVERALL ASSESSMENT OF THE CONCEPT SCIENTIFIC ARTICLE:  Grade (on a scale of 1 to 10, including half grades):														
		•	,	,										
Na	me	second assessor:												
Sin	nst	ure:												
Jig	, i i d l	ui C.												
Da	te: (	dd-mm-yyyy)												