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**Research internship master Medicine**

**Assessment form second assessor**

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| **Name student** |  |
| **Date assessment** |  |
| **Name or z-nummer** **3rd assessor** |  |

**INSTRUCTIONS**

* This form needs to be uploaded to Osiris Case after the student submitted the report.
* It is required to include written feedback in the assessment form in each feedback section.
* For technical questions during the upload/assessment in Osiris Case you may contact: osiriscasesupport.rha@radboudumc.nl

## Assessment

The research training period is assessed by the Internship Supervisor, who assesses

1. Performance: professional attitude, research skills, research activities (40%)
2. Internship report, written in the format of a concept scientific paper (20%)
3. Oral presentation and defence (10%)

The internship report (concept scientific paper) is also assessed by an independent second assessor from the Radboud University Medical Center (30%).

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|  | **QUESTIONS TO BE ADDRESSED BEFORE ASSESSMENT** | **Yes** | **no** |
| 1 | Does the Urkund similarity report give rise to suspicions of potential plagiarism/fraud? (In case plagiarism is suspected, please contact Hans.Otten@radboudumc.nl  |  |  |

**Assessment of the internship report - format of a concept scientific paper (30%)**

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| **Content of the internship report**  |
| **Nr** | **objective** | **insufficient** | **sufficient** | **fair** | **good** | **excellent** |
| 1 | The article complies with academic standards concerning its contents, i.e. |  |
| 1a | is well structured |  |  |  |  |  |
| 1b | Includes a clear and structured abstract |  |  |  |  |  |
| 1c | includes a background explaining the problem definition and an overview of prior knowledge |  |  |  |  |  |
| 1d | includes one or more research questions, the relevance of which follows logically from the background |  |  |  |  |  |
| 1e | clearly describes the methodological approach for each research question |  |  |  |  |  |
| 1f | clearly and objectively describes the results in text, and correctly presents results in tables and figures *(if applicable)* |  |  |  |  |  |
| 1g | includes a discussion section, in which results are interpreted against hypotheses and rival claims of other researchers, discussion of bias and validity, reporting of strengths and weakness, and drawing of appropriate conclusions  |  |  |  |  |  |
| 1h | correctly includes references to literature supporting claims where appropriate |  |  |  |  |  |
| 2 | The student reflects on data management and proposes possible improvements according to the FAIR data principles.  |  |  |  |  |  |
| 3 | The internship report includes appropriate appendices to provide additional information about methods and/or results *(if applicable)* |  |  |  |  |  |
| ***Motivation and feedback 1 – 3 (required)*** |

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| **Style and layout of the internship report**  |
| **Nr** | **objective** | **insufficient** | **sufficient** | **fair** | **good** | **excellent** |
| 4 | The article complies with academic standards concerning style and layout |  |  |  |  |  |
| 5 | The article includes clear tables and figures *(if applicable)* |  |  |  |  |  |
| 6 | The article is grammatically well-written |  |  |  |  |  |
| 7 | The concept scientific paper is as concise as possible, transparent, and persuasive. |  |  |  |  |  |
| ***Motivation and feedback 4 - 7 (required)*** |

**OVERALL ASSESSMENT GRADES**

**Explanation of the Dutch grades for internships**

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| ***Grade*** | ***Explanation*** |
| ***≥9*** | ***excellent****, demonstrating confidence and insight in handling the subject, showing excellence and own ideas (A+ US/Canada/UK grades)* |
| ***8*** | ***good*** *performance, good overall ability and grasp of subject* *(A/A- US/Canada/UK grades)* |
| ***7*** | ***fair/average****; reasonable level of performance, unexceptional with average grasp of the subject (A-/B+ US/Canada; B/B- UK)*  |
| ***6*** | ***sufficient*** *performance, with scope for improvement (B/B-/C US/Canada; C/D UK)* |
| ***≤5*** | ***insufficient*** *performance (F US/Canada/UK)* |

This numeric grading system applies only to the overall assessment grade for report. The scores on the separate criteria should not be converted to these numeric grades and should not be used to calculate an numeric mean score. The scores on the criteria are meant as a guideline for the final grade and not as a calculation tool.

Grade are expressed on a numerical scale of 1 to 10 and rounded off to one decimal place

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| **Grade Report** **(20%):** |  |

**OVERALL ASSESSMENT FEEDBACK, TIPS AND TOPS**

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| **Tops *(required)*** |
| **Tips *(required)*** |