**Assessment form performance**

**Bachelor internship Biomedical Sciences**

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| --- | --- | --- | --- |
| Student number: |  | Name: |  |

|  |  |
| --- | --- |
| Title internship: |  |

|  |  |  |
| --- | --- | --- |
| Code and amount of EC (as approved by the Board of Examiners): | MED-B3BOS | 27 EC |

|  |  |
| --- | --- |
| Supervisor of the internship (name, titles): |  |
| Host department (institution and department): |  |
| City: |  |
| Country: |  |
| E-mail address: |  |
| Date of the assessment (dd-mm-yyyy) |  |

**GENERAL LEARNING OBJECTIVES**

Please motivate your assessment for each learning objective.

**The student:**

1. **Is able to explain the goal and the relevance of the research project**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| insufficient | | doubtful | sufficient | fair | (very) good | excellent | not applicable |
|  | |  |  |  |  |  |  |
| Motivation: |  | | | | | | |

1. **Is able to systematically review the literature and on this basis identify relevant information**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| insufficient | | doubtful | sufficient | fair | (very) good | excellent | not applicable |
|  | |  |  |  |  |  |  |
| Motivation: |  | | | | | | |

1. **Is able, under supervision, to formulate a hypothesis that is in line with prior knowledge and translate this into a relevant research question**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| insufficient | | doubtful | sufficient | fair | (very) good | excellent | not applicable |
|  | |  |  |  |  |  |  |
| Motivation: |  | | | | | | |

1. **Can, under supervision, develop an appropriate study design involving an experimental approach to answering the research question**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| insufficient | | doubtful | sufficient | fair | (very) good | excellent | not applicable |
|  | |  |  |  |  |  |  |
| Motivation: |  | | | | | | |

1. **Is able, under supervision, to plan, organize, and perform an empirical/experimental study**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| insufficient | | doubtful | sufficient | fair | (very) good | excellent | not applicable |
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| Motivation: |  | | | | | | |

1. **Is able to employ the experimental techniques necessary to obtain relevant data (if applicable)**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| insufficient | | doubtful | sufficient | fair | (very) good | excellent | not applicable |
|  | |  |  |  |  |  |  |
| Motivation: |  | | | | | | |

1. **Is able to analyse data systematically and interpret them in view of prior knowledge of working mechanisms involved**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| insufficient | | doubtful | sufficient | fair | (very) good | excellent | not applicable |
|  | |  |  |  |  |  |  |
| Motivation: |  | | | | | | |

1. **Demonstrates punctuality in presence, participates well, and shows commitment**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| insufficient | | doubtful | sufficient | fair | (very) good | excellent | not applicable |
|  | |  |  |  |  |  |  |
| Motivation: |  | | | | | | |

1. **Is able to work with persons enrolled in the study respectfully and productively (if applicable)**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| insufficient | | doubtful | sufficient | fair | (very) good | excellent | not applicable |
|  | |  |  |  |  |  |  |
| Motivation: |  | | | | | | |

1. **Is able to involve a suitable patient or stakeholder in the study to collect feedback on the research project in the light of societal impact**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| insufficient | | doubtful | sufficient | fair | (very) good | excellent | not applicable |
|  | |  |  |  |  |  |  |
| Motivation: |  | | | | | | |

1. **Conducts him-\herself properly in contact with other persons involved, particularly when it comes to teamwork and approaching stakeholders**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| insufficient | | doubtful | sufficient | fair | (very) good | excellent | not applicable |
|  | |  |  |  |  |  |  |
| Motivation: |  | | | | | | |

1. **Improves on independence, analytical skills, and problem solving capacities.**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| insufficient | | doubtful | sufficient | fair | (very) good | excellent | not applicable |
|  | |  |  |  |  |  |  |
| Motivation: |  | | | | | | |

1. **Is able to give a brief oral presentation (in English) on his\her work and discuss his\her findings with peers**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| insufficient | | doubtful | sufficient | fair | (very) good | excellent | not applicable |
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| Motivation: |  | | | | | | |

1. **Is able to improve him-\herself on the basis of feedback and self-reflection.**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| insufficient | | doubtful | sufficient | fair | (very) good | excellent | not applicable |
|  | |  |  |  |  |  |  |
| Motivation: |  | | | | | | |

Optional: **Specific learning objectives**

*In addition to the general objectives of each internship, the student will learn specifically to:*

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| **15.** |  |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| insufficient | | doubtful | sufficient | fair | (very) good | excellent | not applicable |
|  | |  |  |  |  |  |  |
| Motivation: |  | | | | | | |

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| --- | --- |
| **16.** |  |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| insufficient | | doubtful | sufficient | fair | (very) good | excellent | not applicable |
|  | |  |  |  |  |  |  |
| Motivation: |  | | | | | | |

**OVERALL ASSESSMENT OF THE EXTENT TO WHICH THE STUDENT HAS DEMONSTRATED TO POSSESS THE SKILLS REQUIRED:**

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| --- | --- |
| **Grade** (on a scale of 1 to 10, including half grades): |  |