

## ASSESSMENT PROTOCOL SENIOR STUDENT ELECTIVE CLERKSHIP

- to be completed by student and local supervisor
- supervisor is requested to fill in the items mentioned under "A" up to "F"
- student is requested to hand in the form at StIP where the episode co-ordinator will sign the form

name and initials student	student number
<input type="text"/>	<input type="text"/>

Name host supervisor	institution/hospital	department
<input type="text"/>	<input type="text"/>	<input type="text"/>

start date clerkship	end clerkship
<input type="text"/>	<input type="text"/>

### COMMENTS

Please give a short commentary on students' performance (advice, learning points, qualities) for the benefit of the student.

## ASSESSMENT BY THE SUPERVISOR

The assessment is based on your own observations, and additionally with observations of others involved, provided you have been able to substantiate these (in case you have been unable to observe certain aspects of the student's performance, please tick off 'not observed').

### A. Clinical case management (as a "junior" doctor)

#### 1. clarifying the patient's reason for contact

insufficient	doubtful	sufficient	good	excellent	not observed
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#### 2. history taking

insufficient	doubtful	sufficient	good	excellent	not observed
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#### 3. physical examination

insufficient	doubtful	sufficient	good	excellent	not observed
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#### 4. analysis and testing diagnostic hypotheses

insufficient	doubtful	sufficient	good	excellent	not observed
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#### 5. critical attitude towards further investigation

insufficient	doubtful	sufficient	good	excellent	not observed
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#### 6. careful consideration of treatment

insufficient	doubtful	sufficient	good	excellent	not observed
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#### 7. selection of pharmacotherapy

insufficient	doubtful	sufficient	good	excellent	not observed
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#### 8. oral summary and presentation of case report

insufficient	doubtful	sufficient	good	excellent	not observed
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#### 9. written summary of case report

insufficient	doubtful	sufficient	good	excellent	not observed
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### B. Student-patient interaction (student operating as a "junior" doctor)

#### 1. patient-centered approach

insufficient	doubtful	sufficient	good	excellent	not observed
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#### 2. explanation of illness, testing and treatment to the patient

insufficient	doubtful	sufficient	good	excellent	not observed
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#### 3. attention for patient's feelings, values and norms

insufficient	doubtful	sufficient	good	excellent	not observed
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#### 4. attention for nursing care aspects

insufficient	doubtful	sufficient	good	excellent	not observed
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#### 5. attention for life experiences of the patient

insufficient	doubtful	sufficient	good	excellent	not observed
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### C. Specific skills and attitudes related to the discipline

#### 1. knowledge of medical issues

insufficient	doubtful	sufficient	good	excellent	not observed
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#### 2. knowledge of diagnostics and therapy

insufficient	doubtful	sufficient	good	excellent	not observed
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#### 3. handling a specific medical interview

insufficient	doubtful	sufficient	good	excellent	not observed
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#### 4. ability in writing a letter of discharge

insufficient	doubtful	sufficient	good	excellent	not observed
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#### 5. dealing with ethical and social problems

insufficient	doubtful	sufficient	good	excellent	not observed
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### D. Personal professional attitude

#### 1. general conduct, personal appearance

insufficient	doubtful	sufficient	good	excellent	not observed
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#### 2. relation with nursing staff

insufficient	doubtful	sufficient	good	excellent	not observed
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#### 3. relation with supervisor/staff-members

insufficient	doubtful	sufficient	good	excellent	not observed
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#### 4. relations with fellow students

insufficient	doubtful	sufficient	good	excellent	not observed
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#### 5. coping with own limits and uncertainty

insufficient	doubtful	sufficient	good	excellent	not observed
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#### 6. coping with criticism

insufficient	doubtful	sufficient	good	excellent	not observed
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#### 7. taking responsibility

insufficient	doubtful	sufficient	good	excellent	not observed
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### E. mark for the students report (counts in for 1/3)

Grading system:

10= exceptional 9=excellent 8=very good 7=good 6=sufficient 5=doubtful  
4=insufficient 3=bad 2=very bad 1=no results

(scale 1-10)

### F. mark for performance during clerkship (counts in for 2/3)

Rules for grading:

- Someone will get lower than a 'six' when they score 'insufficient' or 'doubtful' on at least five items
- Someone will get an 'eight' when they score 'excellent' on all items
- Someone will get a 'nine' when all items are scored 'excellent' and there is an attached document with evidence for an 'excellent performance'.

(scale 1-10)

Overall mark  
In words

(scale one-ten)

signature host supervisor

date

signature student doctor

(to indicate that the assessment has been shared)

signature episode co-ordinator

Jolanda Schieving

date

the result will only be valid in case the episode co-ordinator (formal examiner) has signed this form