

## Assessment form: Consultancy profile Internship Biomedical Sciences

Student number:  Name:

Research institute: Major (curriculum 2005):

Title internship:

Code (as approved by the Board of Examiners)

Supervisor of the internship (name, titles):

Host department (institution):

City:

Country:

E-mail address:

\*RUMC coordinator internship:

\*profile coordinator, mentor or another lecturer of the Radboudumc authorized for grading

### GENERAL LEARNING OBJECTIVES

To what extent has the student demonstrated the skills formulated in the learning objectives for this internship?

Please motivate your assessment for each learning objective.

#### The student:

##### 1. Is able to describe the plan, organize, and complete an advisory project

insufficient      doubtful      sufficient      fair      (very) good      excellent

##### 2. Is able to identify the relevant (intra- and interorganizational) stakeholders, to contact them (acquisition), and motivate them to participate in the project

insufficient      doubtful      sufficient      fair      (very) good      excellent

##### 3. Is able to elicit, critically assess, and use stakeholder views throughout the policy analytical process from problem structuring till recommending policy actions

insufficient      doubtful      sufficient      fair      (very) good      excellent

##### 4. Is able to bridge possible differences in stakeholder views and develop alternative solutions

insufficient      doubtful      sufficient      fair      (very) good      excellent

##### 5. The student is able to assess the consequences and feasibility of alternative solutions

insufficient      doubtful      sufficient      fair      (very) good      excellent

#### Motivation points 1-5:

##### 6. Is able to find and use scientific evidence wherever that is appropriate

insufficient      doubtful      sufficient      fair      (very) good      excellent

##### 7. Is able to conduct him-/herself properly when meeting stakeholders

insufficient      doubtful      sufficient      fair      (very) good      excellent

**8. Is able to maintain an appropriate client focus**

insufficient      doubtful      sufficient      fair      (very) good      excellent

**9. Is able to retain his\her independence towards stakeholders, including the client**

insufficient      doubtful      sufficient      fair      (very) good      excellent

**10. Is able to adequately manage possible negotiations and stakeholder resistance**

insufficient      doubtful      sufficient      fair      (very) good      excellent

**Motivation points 6-10:**

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**11. Is able to communicate his\her advice in an advisory report (Dutch or English) that features a clear client focus and is well-structured, concise, persuasive, transparent, and grammatically and stylistically correct**

insufficient      doubtful      sufficient      fair      (very) good      excellent

**12. Is able to deliver a concise, persuasive, and transparent oral presentation to communicate his\her findings to persons involved**

insufficient      doubtful      sufficient      fair      (very) good      excellent

**13. Is able to improve him-\herself on the basis of feedback and self-reflection**

insufficient      doubtful      sufficient      fair      (very) good      excellent

**Motivation points 11-13:**

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**SPECIFIC LEARNING OBJECTIVES**

To what extent has the student demonstrated the skills formulated in the specific learning objectives for this internship?  
Please specify each learning objective and indicate in whether the student masters the intended skills.

**Learning objective 1:**

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insufficient      doubtful      sufficient      fair      (very) good      excellent

**Learning objective 2:**

insufficient	doubtful	sufficient	fair	(very) good	excellent

**Learning objective 3:**

insufficient	doubtful	sufficient	fair	(very) good	excellent

**Motivation specific learning objectives:**

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**OVERALL ASSESSMENT OF THE EXTENT TO WHICH THE STUDENT HAS DEMONSTRATED TO POSSESS THE SKILLS REQUIRED AT THIS STAGE OF THE STUDY**

Suggestion for a suitable grade by the supervisor:  
(on a scale of 1 to 10, including half grades)

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Final grade by profile coordinator:  
(on a scale of 1 to 10, including half grades)

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Name supervisor:

Signature:

Date: (dd-mm-yyyy)


Name RUMC supervisor:

Signature:

Date: (dd-mm-yyyy)


Name mentor/major tutor:

Signature:

Date: (dd-mm-yyyy)
