|  |  |
| --- | --- |
| **Assessment form External Assessor Research training period 1 MSc Molecular Mechanisms of Disease** | Radboudumc logo engels.JPGAssessment form for **External Assessor MMP1C 2023**Student cohort 2022 |

* To be completed by the External Assessor *assigned* by the Board of Examiners.
* External Assessors are requested to consult the attached MMD internship grading guidelines before assessment.
* **This form needs to be uploaded to Osiris Case within 3 weeks after the student submitted the report to Osiris Case.**
* Preferably the student meets the assessor to receive feedback on the grading; the student will be able to view the assessment via Osiris Case and can make an appointment with the assessor to receive feedback.
* Technical questions during the upload/assessment in Osiris Case need to be sent to: osiriscasesupport.rha@radboudumc.nl

|  |  |  |
| --- | --- | --- |
| Name and initials student |  | Student number |
|       |  |       |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Title of research training period |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|       |
| Host department, institution, city, country |  |  |  |  |  |
|       |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Name External Assessor/e-mail address External Assessor |
|       |
|  |  |  |  |  |  |  |

## Assessment

The research training period is assessed by the Internship Supervisor (who assesses professional attitude and activities, oral presentation and report) and the External Assessor (who assesses the report ánd oral presentation (oral presentation only in cases of internships in Nijmegen)).

**Final grade research training period is calculated as follows:**

1. 40% Assessment of the student’s professional attitude and activities during research training period
2. 10% Oral presentation and defence graded by Supervisor **ánd** **External Assessor** (External Assessor only in case of internships in Nijmegen)
3. 15% Assessment of written report by Supervisor\*
4. 35% Assessment of written report by **External Assessor\***

In order to pass research training period 1, all components included in the final grade of parts A-D should be graded 5.5 or higher. This minimum grade does not count for the individual items/boxes which help to count towards the final grade of parts A-D.

\*In case of a difference in report grade by supervisor and external assessor of more than 1.0, a third assessor will be appointed by the Board of Examiners. The final grade of the report will then be the average of the three grades.

**Check if mandatory translational paragraph is present in the report**

|  |  |  |
| --- | --- | --- |
|  |  |  |
| Translational paragraph present | **Yes** 🞎 | **No** 🞎 |

***If this paragraph is missing the report cannot be graded and needs to be resubmitted with the translational paragraph included.***

|  |  |  |
| --- | --- | --- |
| **Other questions to be addressed** |  |  |
| Did you attend and grade (together with the Internship Supervisor) the **oral presentation** and defence of the student? (only in cases of internships in Nijmegen) | **Yes** 🞎 | **No** 🞎 |
|  |  |  |
|  |  |  |
| Does the Urkund similarity report give rise to suspicions of potential plagiarism/fraud? ***If the answer is yes please contact the Board of Examiners for further instructions.*** | **Yes** 🞎 | **No** 🞎 |

**Part D. Assessment of written report**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Report Form and Structure *- weight 20% of part D*** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| Overall quality of the report’s layout | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Visual quality of figures and tables (eg. layout, setup, size) | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Appropriate legends of Figures/Tables | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Overall writing skills and grammar use | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| **Grade Report Form and structure**Assessment of the student’s performance on “Report Form and structure”. Grade (1-10; half grades are possible). |       |
| Motivation      |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Report Content – *weight 80% of part D*** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| Quality of the abstract | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Quality of the introduction | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Justification of the scientific problem | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Justification of the research design | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Description of the research materials and methods | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Descr. and justification of the data analysis | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Description and interpretation of the results | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Quality of figures and tables (content) | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Scientific quality of the discussion | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Quality of **obligatory** translational paragraph | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Correct citations / references | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| **Grade Report Content**Assessment of the student’s performance on “Report Content”. Grade (1-10; half grades are possible). |       |
| Motivation      |

**Final grade part D. Assessment of written report**

|  |  |
| --- | --- |
| **20% Report Form and Structure plus 80% Report Content**Overall assessment of the student’s written report. Please calculate from the scores as given above (20% Report Form and Structure plus 80% Report Content) and round to a grade 1-10, with possible half grades (e.g. 6.5 or 7.5). 6=sufficient, 7=fair, 8=good, 9=excellent, 10=exceptional.  | Final grade part D |
| Motivation      |  |

Signature of External Assessor (assigned by the BoE)

Date: write the day in numbers, month in letters and year in full

|  |  |
| --- | --- |
|  |       |