

Student questionnaire differentiation modules

Studierichting: Biomedical Sciences

Studiejaar: 2014-2015

Cursusjaar: 3e

Onderwijsperiode: 3

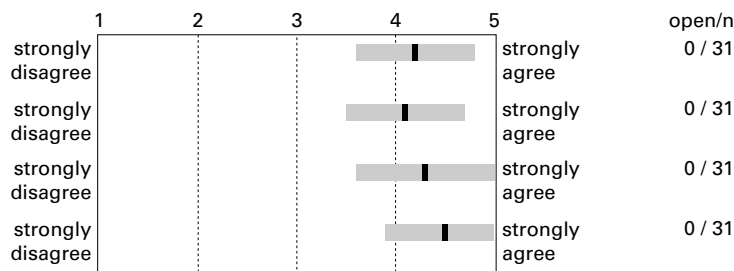
Blok: 5DIF1 Cancer Research

Toelichting:

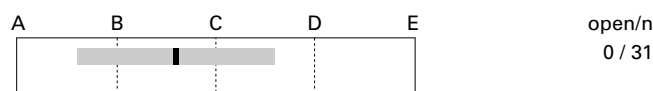
■ gemiddelde waarde en standaarddeviatie

Perception of the module

- 1 My pre-existing knowledge was adequate for the level of this module.
- 2 The current scientific topics in this field were adequately covered.
- 3 The available time was sufficient to complete the module.
- 4 Overall I have participated actively in this module.

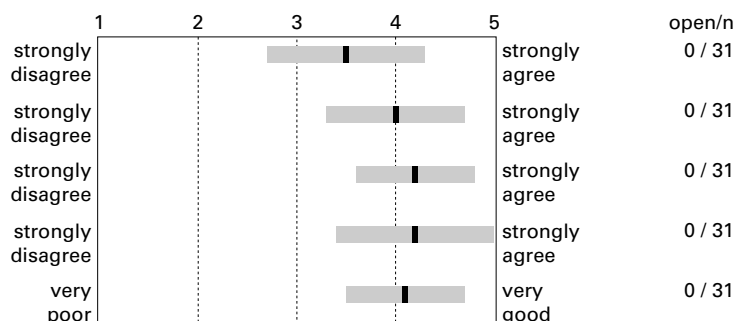


- 5 The estimated number of hours spent on this module is
A=<130 B=131-150 C=151-170 D=171-190 E=>190



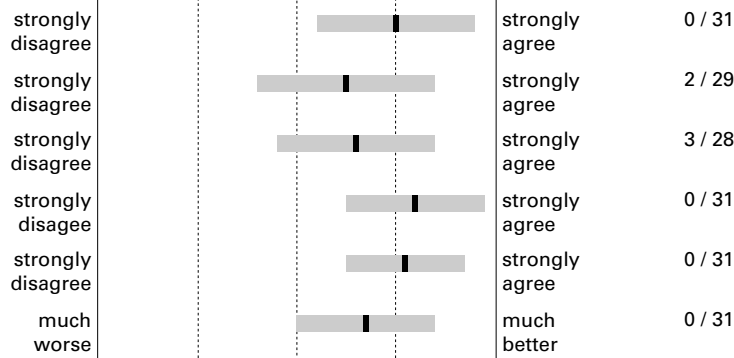
Organisation of the module

- 6 The layout and structure of the module guide are clear.
- 7 The chosen educational formats (lectures, self study, group work, tutorials, practical trainings) were appropriate?
- 8 This module was well organised.
- 9 There was sufficient opportunity to give a presentation to students and teachers.
- 10 Coaching by teachers was

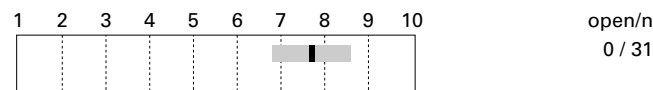


Contents and examination

- 11 I am satisfied with the contents of this module.
- 12 The format of the exam was consistent with the learning objectives.
- 13 The content of the exam was consistent with the learning objectives.
- 14 This module is a useful component of my study programme.
- 15 My enthusiasm for the themes/subjects of this module has increased.
- 16 This module turned out better/worse as expected previously.



- 17 Overall I would grade this module on a scale from 1 (lowest) to 10 (highest) as:



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Perception of the module

	1	2	3	4	5	open/n		gem	sd
1 My pre-existing knowledge was adequate for the level of this module.	strongly disagree	0 0%	0 0%	3 10%	20 65%	8 26%	0 / 31	strongly agree	4.2 0.6
2 The current scientific topics in this field were adequately covered.	strongly disagree	0 0%	0 0%	4 13%	21 68%	6 19%	0 / 31	strongly agree	4.1 0.6
3 The available time was sufficient to complete the module.	strongly disagree	0 0%	0 0%	5 16%	12 39%	14 45%	0 / 31	strongly agree	4.3 0.7
4 Overall I have participated actively in this module.	strongly disagree	0 0%	0 0%	2 6%	11 35%	18 58%	0 / 31	strongly agree	4.5 0.6

	A	B	C	D	E	open/n		gem	sd
5 The estimated number of hours spent on this module is A=<130 B=131-150 C=151-170 D=171-190 E=>190	4 13%	9 29%	13 42%	4 13%	1 3%	0 / 31		2.6 1.0	

Organisation of the module

	1	2	3	4	5	open/n		gem	sd
6 The layout and structure of the module guide are clear.	strongly disagree	1 3%	1 3%	12 39%	15 48%	2 6%	0 / 31	strongly agree	3.5 0.8
7 The chosen educational formats (lectures, self study, group work, tutorials, practical trainings) were appropriate?	strongly disagree	0 0%	1 3%	6 19%	17 55%	7 23%	0 / 31	strongly agree	4.0 0.7
8 This module was well organised.	strongly disagree	0 0%	1 3%	1 3%	20 65%	9 29%	0 / 31	strongly agree	4.2 0.6
9 There was sufficient opportunity to give a presentation to students and teachers.	strongly disagree	0 0%	1 3%	5 16%	13 42%	12 39%	0 / 31	strongly agree	4.2 0.8
10 Coaching by teachers was	very poor	0 0%	1 3%	2 6%	21 68%	7 23%	0 / 31	very good	4.1 0.6

Contents and examination

11 I am satisfied with the contents of this module.	strongly disagree	1 3%	0 0%	4 13%	20 65%	6 19%	0 / 31	strongly agree	4.0 0.8
12 The format of the exam was consistent with the learning objectives.	strongly disagree	0 0%	4 14%	10 34%	12 41%	3 10%	2 / 29	strongly agree	3.5 0.9
13 The content of the exam was consistent with the learning objectives.	strongly disagree	0 0%	2 7%	11 39%	12 43%	3 11%	3 / 28	strongly agree	3.6 0.8
14 This module is a useful component of my study programme.	strongly disagree	0 0%	1 3%	1 3%	19 61%	10 32%	0 / 31	strongly agree	4.2 0.7
15 My enthusiasm for the themes/subjects of this module has increased.	strongly disagree	0 0%	0 0%	3 10%	21 68%	7 23%	0 / 31	strongly agree	4.1 0.6
16 This module turned out better/worse as expected previously.	much worse	0 0%	1 3%	9 29%	18 58%	3 10%	0 / 31	much better	3.7 0.7

	1	2	3	4	5	6	7	8	9	10	open/n	gem	sd
17 Overall I would grade this module on a scale from 1 (lowest) to 10 (highest) as:	0 0%	0 0%	0 0%	1 3%	0 0%	0 0%	8 26%	19 61%	2 6%	1 3%	0 / 31	7.7	0.9