**Assessment form report: supervisor**

**Bachelor internship Biomedical Sciences**

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| Student number: |       | Name: |       |

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| Title internship: |       |

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| Code and amount of EC (as approved by the Board of Examiners): | MED-B3BOS | 27 EC |

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| Supervisor of the internship (name, titles): |       |
| Host (institution and department): |       |
| City: |       |
| Country: |       |
| E-mail address: |       |
| Date of the assessment (dd-mm-yyyy): |       |

**ORIGINALITY CHECK**

[ ]  The report has been checked by the supervisor for plagiarism (the student should provide the supervisor with the plagiarism check report).

In case plagiarism is suspected, please contact the Board of Examiners (Fredie.deVries@radboudumc.nl)

**GENERAL LEARNING OBJECTIVES**

Please motivate your assessment for each learning objective.

**The report:**

1. **Complies with academic standards concerning its contents, i.e.**
2. **Is well-structured**

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| --- | --- | --- | --- | --- | --- | --- |
| insufficient | doubtful | sufficient | fair | (very) good | excellent | not applicable |
| [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Motivation: |       |

1. **Includes a background explaining the problem definition and an overview of prior knowledge.**

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| insufficient | doubtful | sufficient | fair | (very) good | excellent | not applicable |
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| Motivation: |       |

1. **Includes one or more research questions, the relevance of which follows logically from the background**

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| Motivation: |       |

1. **For each research questions clearly describes the experimental and methodological approach**

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| Motivation: |       |

1. **Clearly and objectively describes the results, including measurement errors**

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| Motivation: |       |

1. **Includes a discussion section, in which results are interpreted against hypotheses and rival claims of other researchers, strengths and weaknesses are reported, and appropriate conclusions are drawn**

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| Motivation: |       |

1. **Correctly includes references to literature supporting claims wherever appropriate**

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| Motivation: |       |

1. **Complies with academic standards concerning style and layout, i.e.**
2. **Is grammatically well-written**

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| Motivation: |       |

1. **Includes tables and figures to summarize important findings**

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| **Motivation:** |       |

1. **Uses layout to emphasize the structure of the paper and important claims**

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1. **Reflects a systematic approach**

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| Motivation: |       |

1. **Demonstrates a capacity to reflect on strengths and weaknesses of the study, and the interpretation of the results**

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| Motivation: |       |

1. **Includes a paragraph on societal impact, among others, explaining the value of the research for patients and/or other stakeholders, based on input and feedback from the patient/stakeholder the student involved in the internship project**

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| Motivation: |       |

1. **Is transparent and as concise as possible**

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| Motivation: |       |

**OVERALL ASSESSMENT OF THE INTERNSHIP REPORT:**

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| **Grade** (on a scale of 1 to 10, including half grades): |       |